# Celina City Schools

# Behavior Intervention Plan

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Implementation Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student’s strengths are:

The antecedents (triggers) are:

The behaviors of concern are:

FBA summary statement:

Goals (stated positively)

Intervention Plan/Strategies for Success (make sure to include positive reinforcement strategies):

Reinforcement/Consequences:

 1. What happens when desired behaviors are demonstrated.

 2. What happens when undesired behaviors are demonstrated.

Crisis Intervention Plan:

Other pertinent information

Contributing Team Members:

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Review Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_